

### **Additional Information for *Report to the Twelve Districts* from the Commission on Lutheran Schools**

Over 42,000 children from early childhood through high school were served by Lutheran Schools during the 2019–20 school year. A detailed summary of enrollments at various levels and by districts can be found [here](#).

Implementation of the WELS Ministerial Growth and Evaluation Process has now begun in schools. All called teachers and schools received a booklet outlining the program which can be found [here](#). Components of the process can also be found [here](#). While the new process does include new teacher evaluations which are available to school leaders for online submission at all times, the focus of the program is on growth, so tools and techniques for formative supervision of instruction and a Ministry Development Plan which is owned and controlled by each teacher are critical and necessary pieces of the process. Summative evaluation tools for early childhood directors and principals are scheduled to be released during the 2020–21 school year, with full implementation of all tools by schools by the end of the 2021–22 school year.

Certainly COVID 19 had a major effect on WELS schools during the 4<sup>th</sup> quarter of the school year. The Commission on Lutheran Schools continues to monitor state, federal, and health bulletins to help supply support to school in their decision making. A list of frequently updated resources can be found [here](#).